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Home Assignment - April 2020 NAME: \_\_\_\_\_\_\_\_\_\_\_\_

Subject : English ROLL NO.: \_\_\_\_\_\_\_

Class IV - \_\_\_\_

**QI.** **Read the passage and answer the questions:-**

**The Faithful Friend**

John Gray worked as a night watchman in the Edinburgh Police Force. To keep him company during the long winter nights, he chose a partner – a big watchdog called Bobby. John and Bobby were a common sight for the people living in the old narrow streets of Edinburgh. Bobby was John’s faithful friend. Years passed, and one day, John Gray became ill with tuberculosis. He died of the disease in 1858 and was buried in the local graveyard in Edinburgh. Bobby refused to leave his master’s grave, even in the worst weather conditions. The keeper of the graveyard tried many times to shoo Bobby away. Finally, he gave up and built a shelter for Bobby beside John Gray’s grave. Stories of Bobby’s loyalty spread throughout Edinburgh. Every day, people would gather at the entrance of the graveyard. They would wait for the one o’clock gun that would indicate the appearance of Bobby leaving the graveyard for his midday meal. In 1867, a law was passed that all dogs should have a licence. Sir William Chambers, a high ranking official, paid for Bobby’s licence and presented him with a collar made of leather. The city council was so deeply moved by Bobby’s story that they erected a statue of Bobby opposite John Gray’s grave. The people of Edinburgh took good care of Bobby, but he still remained loyal to his master. For fourteen years, Bobby kept constant watch and guarded his master’s grave until his own death in 1872.

Answer these questions.

1. Why were John and Bobby a common sight in the streets of Edinburgh?
2. Why did the keeper of the graveyard build a shelter for Bobby?
3. Why did people gather in the graveyard to see Bobby?
4. Who got a collar and licence for Bobby? Why did he do so?
5. How do we know that the people of Edinburgh loved Bobby?
6. Find words from the passage that mean the same as these words.
7. Person who works with you as a team - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Collect - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Faithful - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. A sign - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Continuously - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Pick out five adjectives from the passage.

**QII**. **Circle the adverbs in these sentences**:-

1. Write your name neatly.
2. I am going to Kolkata tomorrow.
3. Bring the jug of water here.
4. Rubina sings very well.
5. We left early for the airport. We did not want to miss the flight.
6. Both of us are going out for dinner.
7. Tony was absent yesterday.
8. We were inside when the fire broke out.
9. Handle the baby carefully.
10. They left late.

**QIII. Fill in the blanks with the antonyms of the words in the bracket**:-

1. I tried to speak to the professor, but he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (available)
2. The accident was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (avoidable)
3. My keys seem to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (appeared). I can’t find them anywhere!
4. I think I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (understood). Could you please repeat the directions?
5. Kevin is so \_\_\_\_\_\_\_\_\_\_\_\_ (tidy). His room is always a mess.
6. I think it’s a bad idea. I totally \_\_\_\_\_\_\_\_\_\_\_\_ . (agree)
7. The mother was upset when she realized that her son was \_\_\_\_\_\_\_\_\_\_\_\_ . (honest)
8. I thought she was very \_\_\_\_\_\_\_\_\_\_\_\_\_ (polite). She kept interrupting me.

**QIV. Complete this paragraph using will with verbs given below:-**

(Change, dust, hang, look, place, arrange, pick)

Tomorrow, Anne is going to clean her room. First, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all her clothes in her cupboard. Next, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all her books on the shelf in alphabetical order. Then, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_ up all the scattered toys and stack them neatly. Later, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and mop the room. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up new curtains. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the sheets and the pillowcases. Her room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very attractive when all this is done.

**QV. Underline the prepositions in these sentences:-**

1. The dog walked beside his master.
2. I went down the stairs.
3. The men are sitting under the tree.
4. I need to stretch to get on to that table.
5. The guests arrived on time.
6. We were waiting to get into the examination hall.
7. A wind chime is hanging over his head.
8. The cat ran after the rat.
9. The boys played football in the field.
10. Tanu and Manu went up the hill.

**QVI. Complete these sentences with conjunctions given below**:-

(and, but, or, so, because, if)

1. You will have to pay the entry fee \_\_\_\_ you want to go to the water park.
2. Is this a new table \_\_\_\_\_\_\_ an old table?
3. Janis and Rita played Ludo at home \_\_\_\_\_\_\_ it was very hot outside.
4. I wanted to buy a pen \_\_\_\_\_\_\_\_ I didn’t have enough money.
5. I have to do my homework \_\_\_\_\_ I can’t play with you right now.
6. The train stopped \_\_\_\_\_\_\_ the passengers got off.
7. Is India Gate in Delhi \_\_\_\_\_\_\_ in Mumbai?
8. I can’t remember her name \_\_\_\_\_\_ I am sure I have met her before.

**QVII. Rewrite the sentences after changing the highlighted singular nouns to their plural form. Make other changes as required**:-

1. The **elf** hid behind the **bush**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I love **strawberry**, **cherry**, **banana** and **mango**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We saw a **monkey**, a **bear**, a **deer**, a **fox**, a **wolf** and a **camel** in the zoo.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The **beach** of Goa is littered with paper. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The **puppy** is playing with the **kitten**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**QVIII. Fill in the blanks by choosing the correct main verb from the brackets**:-

1. I \_\_\_\_\_\_\_\_\_\_ grammar. (know / knows)
2. Jack and Jill \_\_\_\_\_\_\_ up the hill. (go / goes)
3. He \_\_\_\_\_\_\_\_\_ English but I \_\_\_\_\_\_\_\_\_ Hindi. (speak / speaks)
4. My birthday \_\_\_\_\_\_\_\_\_\_ in the month of March. (fall / falls)
5. People here \_\_\_\_\_\_\_\_\_ watch – dogs. (keep / keeps)

**QIX. Choose the correct form of helping verbs from the brackets and fill in the blanks:-**

1. He \_\_\_\_\_\_ a bad cough. (is / has / was)
2. It \_\_\_ a bright day today. (is / was / have)
3. It \_\_\_\_\_\_ cold yesterday. (have / was / had)
4. I \_\_\_\_\_\_\_ a new car. (have / was / is)
5. Siya \_\_\_\_\_ fever yesterday. (had / have / was)

**QX. Choose the correct option**:-

1. (Can / May) you go to the market now?
2. (May / Can) I go to the park at night? No, you (may / can) not.
3. John (could / may) be the one who stole the money.
4. (May / Can) I see your notebook? Yes, you (may / can)
5. You (could / may) have spent your vacation in Hawaeii.
6. If I had more time, I (could / may) travel around the world.
7. I (can / could) speak Chinese when I was a kid.
8. Jack (can / could) not go to work yesterday because he was ill.